



Summer School on China Studies Tradition and Innovation - Assessment Tasks

Preparatory work as well as **class participation** are compulsory for **all participants**, and will grant **6 ECTS**. An evaluation mark is given for class participation.

Students needing **2 extra ECTS**, according to the credit transfer system of their home universities, are asked to prepare **in addition** a **research paper** on a chosen topic, to be sent over to the scientific tutor **by 15 September**.

Beside the **8 ECTS a final evaluation mark** will be awarded.

<u>Preparatory work</u>	Over May-June	All participants – no evaluation mark	6 ECTS
<u>Class participation</u>	During the 2-weeks of SS	All participants – with evaluation mark	
<u>Research paper</u>	By 15 September	Additional task (if expressly requested by the participant).	+2 ECTS (8 ECTS total, with evaluation mark)

Preparatory work

Due: by the beginning of June

About 2 months before the Summer Schools starts, participants will receive some papers recommended by the lecturers in preparation to each class activity. Papers will introduce the theme that will be deepened and discussed during the lecture.

This Assessment Task relates to the following Learning Outcomes:

- Gather background information on the topics of the Summer School
- Gain an interdisciplinary perspective on the issues to be discussed in class
- Enhance a sound understanding of the major challenges facing China's development current trends.



Class participation

Due: throughout the Summer School

Students are expected to **actively participate in class discussions** and to **show adequate knowledge** of the materials provided by lecturers and the scientific supervisor. They are also expected to **engage** with other students and the tutor during the afternoon sessions (i.e., workshops and debates). The scientific supervisor will be constantly present in class and will act as a mediator, also stimulating students' participation and class debate.

The simple attendance to the tutorial sessions does not grant the class participation mark.

This Assessment Task relates to the following Learning Outcomes:

- Display a preliminary knowledge and critical understanding of the topics discussed
- Participate actively to class discussions and debates
- Have a sound and multidisciplinary understanding of the current issue discussed.

Research paper

Due: by 15 September

Participants who have chosen to get the 2 extra ECTS by preparing a research paper, are asked to **request the approval** on their own essay topic by the scientific supervisor **during the Summer School**.

This is to be a thought-provoking exercise to stimulate students to independently explore in depth one of the topics addressed during the Summer School.

By the end of July, each student is required to **email in Word or PDF format** to the scientific supervisor a one-page outline of the agreed research topic, methodology, and indicative sources for prior approval.

By 15 September, each student is required to email in Word or PDF format to the scientific supervisor the research paper.

Paper length: 2,500 to 3,500 words (excluding footnotes and bibliography).

This Assessment Task relates to the following Learning Outcomes:

- Display a sound knowledge of the selected topic and a critical reflection on lectures and class discussion;
- Demonstrate a comparative and multidisciplinary understanding of the major current trends in China's developments and their legal, economical and cultural foundations;
- Structure a research paper potentially ready for publication;
- Present and discuss a case study or a comparative study by displaying (preliminary) results;
- Be able to make sound recommendations for law and/or policy and/or economic reform, and for further theoretical research.